

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

PSYCHOLOGY 9698/12

Paper 1 The Core Studies 1

1 hour 30 minutes

May/June 2011

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet. Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Section A

Answer all questions.

Section B

Answer any one question.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.





Section A (60 marks)

Answer **all** questions in this section.

1	The study on eyewitness testimony by Loftus and Palmer looked at the effect of leading questions on estimations of speed.			
	(a)	What is a leading question?	[2]	
	(b)	What was the effect of leading questions on the estimations of speed?	[2]	
2	Fror	m the review by Deregowski on picture perception:		
	(a)	Briefly describe the anecdotal evidence by Robert Laws.	[2]	
	(b)	Suggest one problem with this anecdotal evidence.	[2]	
3	Fror	m the study by Baron-Cohen, Leslie and Frith on autism:		
	(a)	Describe what was found when the different groups of children were asked the belief question.	[2]	
	(b)	Suggest an explanation for these findings.	[2]	
4	Fror	m the study by Samuel and Bryant on conservation:		
	(a)	Describe the sample of participants.	[2]	
	(b)	Suggest two reasons why the participants in the study could not give informed consent.	[2]	
5		study by Bandura, Ross and Ross on the imitation of aggression used a number erimental controls.	· of	
	(a)	Identify two variables that were controlled.	[2]	
	(b)	Why do psychologists want to control variables?	[2]	
6	Schachter and Singer conducted an experiment on emotion.			
	(a)	What is an independent groups design?	[2]	
	(b)	Suggest one reason why an independent groups design was used in this study.	[2]	
7	The	study by Sperry on split brain patients involved a number of tests.		
	(a)	Identify two different tests conducted by Sperry.	[2]	
	(b)	Outline one finding that was common to all split brain patients.	[2]	

© UCLES 2011 9698/12/M/J/11

8		The study by Raine, Buchsbaum and LaCasse on brain scans matched the murderers with a control group.			
	(a)	Identify two features that were similar between the two groups of participants.	[2]		
	(b)	Identify two features that were different between the two groups of participants.	[2]		
9		study by Milgram on obedience to authority recruited participants through a newspa ertisement.	ıper		
	(a)	Suggest one advantage of recruiting participants through newspaper advertisements.	[2]		
	(b)	Suggest one disadvantage of recruiting participants through newspaper advertisements.	[2]		
10	From the study by Haney, Banks and Zimbardo (prison simulation):				
	(a)	Outline one finding that can be generalised.	[2]		
	(b)	What is a generalisation?	[2]		
11	In th	ne study by Piliavin, Rodin and Piliavin on subway Samaritans:			
	(a)	Describe one of the categories of behaviour that was observed and say what was found.	[2]		
	(b)	Suggest one way in which the reliability of any observation can be checked.	[2]		
12	In the study by Tajfel on intergroup categorisation:				
	(a)	Outline two ways in which the participants were deceived.	[2]		
	(b)	Give one advantage of deceiving participants.	[2]		
13	Gou 190	ald reviewed work on intelligence testing conducted in the United States of America in the earlis.	arly		
	(a)	What is a review of studies?	[2]		
	(b)	Give one advantage and one disadvantage of a review.	[2]		
14	The	study by Hraba and Grant (doll choice) was based on Clark and Clark (1939).			
	(a)	What were the three categories of skin colour used by Clark and Clark?	[2]		
	(b)	What was found by Clark and Clark in relation to skin colour and what was found by Hrand Grant in relation to skin colour?	aba [2]		
15	Fror	m the study by Rosenhan on sane in insane places:			
	(a)	Suggest two ways in which the study was true to real life.	[2]		
	(b)	Suggest two ways in which the study was not true to real life.	[2]		

9698/12/M/J/11

[Turn over

© UCLES 2011

Section B (40 marks)

Answer either Question 16 or Question 17 in this section.

16 Some studies in psychology gather both quantitative and qualitative data.

Choose any **one** of the studies from the list below and answer the questions which follow.

Schachter and Singer (emotion)
Hodges and Tizard (social relationships)
Dement and Kleitman (sleep and dreaming)

(a) Outline the procedure of your chosen study.

[10]

(b) Describe the quantitative and qualitative results of your chosen study.

[10]

- (c) Using your chosen study as an example, what are the strengths and weaknesses of qualitative data? [10]
- (d) Suggest a different way of gathering data for your chosen study and say what effect, if any, this would have on the results. [10]
- 17 A number of core studies use the case study method which collects detailed information about a participant.

Choose any one of the studies from the list below and answer the questions which follow.

Gardner and Gardner (project Washoe)

Freud (little Hans)

Thigpen and Cleckley (multiple personality disorder)

(a) Describe the main findings of your chosen study.

[10]

(b) Describe how the case study was carried out in your chosen study.

[10]

- (c) Using your chosen study as an example, what are the strengths and weaknesses of the case study method? [10]
- (d) Suggest how **one** other method could be used to investigate your chosen study and say how this would affect the results of the study. [10]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2011 9698/12/M/J/11